

2019

Pony

Maths

For The primary stage

1^{st.}

Primary



PONY in mathematics

012 10 90 18 17

0100 42 010 98

Mr. Mohamed Nasr El Din



PONY

Maths

For The Primary Stage

1^{st.}

Primary

Lessons

Second term

unit 1



**Numbers
Up to 100**

Reading and Writing Numbers up to 100

0	zero	10	Ten	20	twenty
1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	One hundred
9	nine	19	nineteen		

Write in words:

12 : 14 : 20 :
 40 : 15 : 17 :
 50 : 70 : 30 :

Write in digits :

Sixteen : Sixty : eighteen :
 Thirty : eleven : Fifteen :
 nineteen : Eighty : thirteen :

Match

ten	eighteen	Thirteen	Forty	fifty					
10	17	30	13	18	14	80	50	40	12
thirty	Seventeen	Eighty	fourteen	twelve					

Units and Tens

5 Tens + **4** units = **54**

T U

fifty four

3 units + **6** tens = **63**

T U

sixty three

4 Tens + **5** units = **45**

T U

forty five

6 units + **3** tens = **36**

T U

thirty six

Complete :

8 Tens + **5** units = (in words)

7 Tens + **2** units = (in words)

2 units + **3** Tens = (in words)

8 units + **4** Tens = (in words)

..... Tens + units = **32** (in words)

..... Tens + units = **85** (in words)

..... units + tens = **12** (in words)

..... units + tens = **28** (in words)

9 units =

..... tens = **50**

..... units = **8**

15 units =

..... tens = **100**

..... units = **20**

10 units =

..... tens = **90**

..... units = **35**

The place value

The place value

Tens

units

The value

50

5

5

5

Complete the following table :

The number	8 (3)	(4) 5	(1) 7	6 (7)
The value				
the palce value				

circle the value of the encircled digit

(7) 2	6 (5)	(8) 3	8 (9)	(3) 4
70 - 7	50 - 5	80 - 8	90 - 9	30 - 3
7 (2)	6 (4)	8 (6)	8 (1)	(8) 4
20 - 2	40 - 4	60 - 6	10 - 1	80 - 8

Compleat : the palce value of the digit 9 in :

79 is

98 is

92 is

19 is

9 is

90 is

Arrange and compare numbers up to 100

from the greatest
to the smallest



from the smallest
to the greatest



Put the following numbers in an **ascending** order

from the smallest to the greatest

45 , 22 , 17 , 56 , 37

72 , 12 , 52 , 20 , 10


Put the following numbers in a **descending** order

from the greatest to the smallest

80 , 50 , 20 , 100 , 30


50 , 15 , 5 , 55 , 25

5 > 3




5 is greater than 3

4 = 4



4 equals 4

2 < 8



3 is Less than 8

Complete using (< , = or >)

58 54

23 twenty six

sixty four 46

81 15

12 twenty

ninety 91

59 80

62 fifty three

eighteen 80

Complete

two <

< 18

10 <

two >

> 18

12 >

> 13

= twenty

nineteen >

< 17

< eight

eleven =

After بعد

Before قبل

Write the number just **after** :

28 is

15 is

7 is

30 is

49 is

78 is

Write the number just **before** :

15 is

70 is

47 is

56 is

100 is

1 is

Complete :

16 , **17** , **18** , , ,

90 , **89** , **88** , , ,

29 , **28** , **27** , , ,

65 , **66** , **67** , , ,

85 , **86** , **87** , , ,

100 , **99** , **98** , , ,

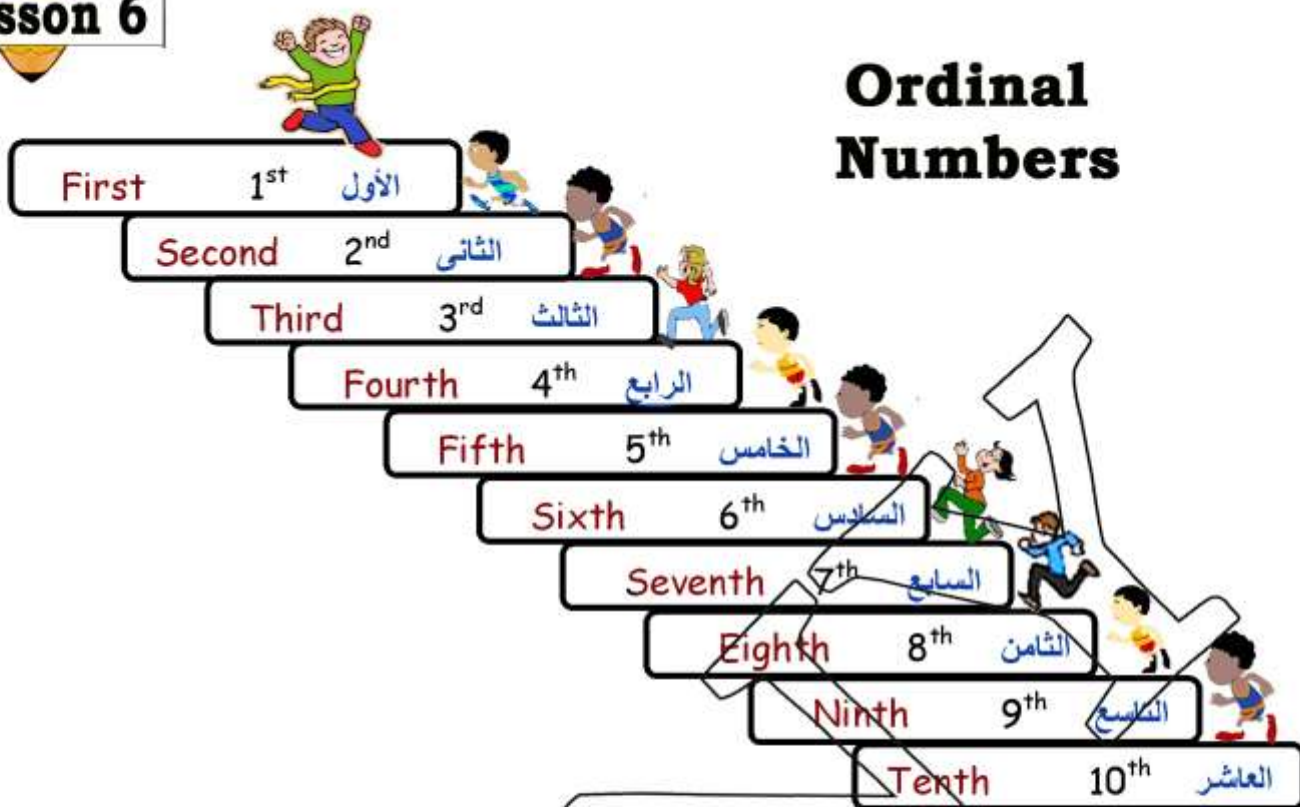
The number comes **after** **99** is

The number comes **after** **88** is

The number comes **before** **70** is

The number comes **before** **96** is

Ordinal Numbers



Write the order of the circled picture :

1 2 3 4 5 6 7 8 9 10











Circle according to the order :



First



Third



Fifth



Seventh



Ninth



Tenth



Second



Fourth



Eighth



sixth

number	عدد	digit	رقم
The smallest	الأصغر	The greatest	الأكبر
same	متشابهه	different	مختلفة

2-digit-number

عدد مكون من رقمين

Complete :

- The **greatest** 2-digit number is
- The **greatest** 2- **different** - digit number is
- The **greatest** 2- **same** - digit number is
- The **smallest** 2-digit number is
- The **smallest** 2- **different** - digit number is
- The **smallest** 2- **same** - digit number is
- The **greatest** number formed from 3 and 4 is
- The **greatest** number formed from 9 and 2 is
- The **smallest** number formed from 3 and 7 is
- The **smallest** number formed from 6 and 9 is
- 10 , 20 , 30 , , ,
- 100 , 90 , 80 , , ,
- 15 , 25 , 35 , , ,
- 82 , 72 , 62 , , ,

General Exercises on unit 1

Write in words:

42 :

20 :

51 :

17 :

Write in digits :

Sixty eight :

Thirty Six :

nineteen :

Complete

8 Tens + 5 units = (in words)

2 units + 3 Tens = (in words)

..... units + tens = **28** (in words)

..... Tens + units = **32** (in words)

Complete the following table :

The number	8	③	④	5	①	7	6	⑦
The value								
the palce value								

Arrange in an ascending order

48 , 79 , 32 , 64 , 50

, , , ,

Arrange in a descending order

72 , 42 , 15 , 90 , 36

, , , ,

Complete using ($<$, $=$ or $>$)

58 54

23 twenty six

sixty four 46

59 80

62 fifty three

eighteen  80

Complete

two <

$$\square < 18$$

10 < ☐

13

☐ = twenty nineteen > ☒

Complete :

29 , 28 , 27 ,

90 , 89 , 88 ,

The number comes **after** **88** is

The number comes **before** **70** is

Circle according to the order :



First



Fifth



Seventh



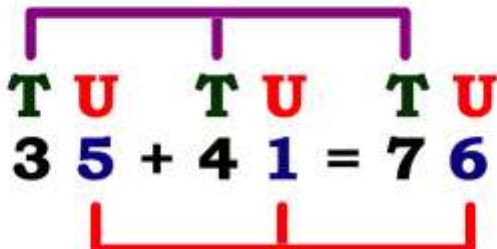
Ninth

unit 2



**Adding and
Subtracting
Numbers up to 100**

Adding 2-digit numbers up to 100



T U T U T U
3 5 + 4 1 = 7 6

Tens Units

3	5
+ 4	1
7 6	

Add :

$$\begin{array}{r} 23 \\ + 4 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 45 \\ + 20 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 82 \\ + 17 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 74 \\ + 3 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 71 \\ + 18 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 38 \\ + 51 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 23 \\ + 46 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 7 \\ + 21 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 12 \\ + 43 \\ + 4 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 23 \\ + 32 \\ + 34 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 15 \\ + 20 \\ + 31 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 22 \\ + 1 \\ + 15 \\ \hline \end{array}$$

.....

Add :

$23 + 34 = \dots\dots\dots$

$35 + 42 = \dots\dots\dots$

$24 + 5 = \dots\dots\dots$

$43 + 3 = \dots\dots\dots$

$36 + 12 = \dots\dots\dots$

$42 + 24 = \dots\dots\dots$

$28 + 20 = \dots\dots\dots$

$53 + 25 = \dots\dots\dots$

$23 + 42 + 31 = \dots\dots\dots$

$47 + 20 + 2 = \dots\dots\dots$

$52 + 21 + 20 = \dots\dots\dots$

Match:

$23 + 32$

$54 + 45$

$24 + 42$

$16 + 61$

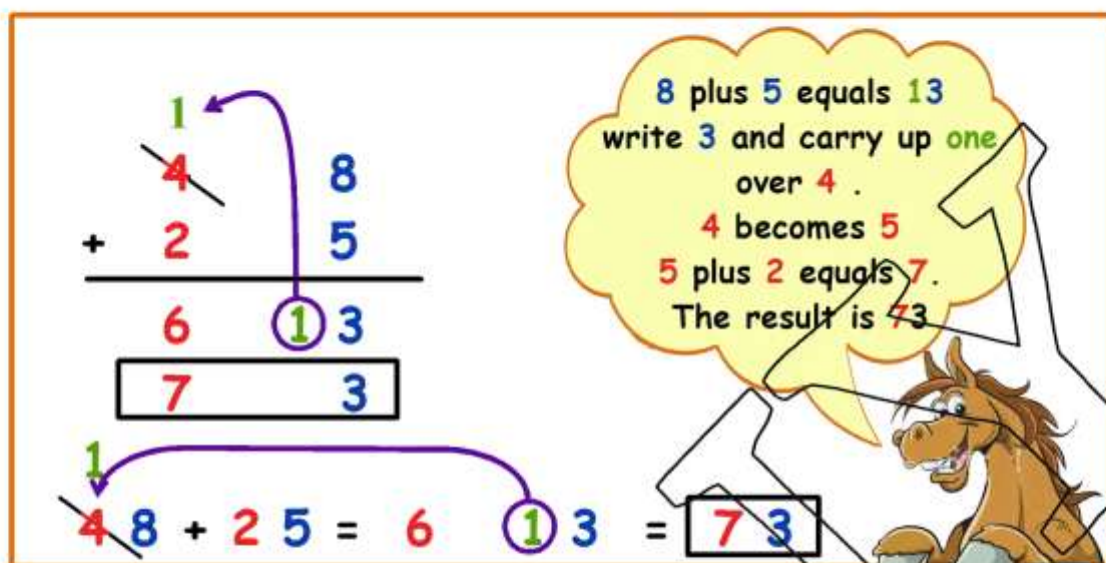
$63 + 36$

$52 + 25$

$14 + 41$

$15 + 51$

Adding 2-digit numbers up to 100 (by renaming)



8 plus 5 equals 13
write 3 and carry up one
over 4 .
4 becomes 5
5 plus 2 equals 7.
The result is 73

$48 + 25 = 73$

Add :

$$\begin{array}{r} 35 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 39 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 17 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 2 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 17 \\ + 15 \\ \hline \end{array}$$

Add :

$23 + 37 = \dots\dots\dots$

$48 + 39 = \dots\dots\dots$

$62 + 19 = \dots\dots\dots$

$56 + 29 = \dots\dots\dots$

$38 + 7 = \dots\dots\dots$

$37 + 7 = \dots\dots\dots$

$7 + 29 = \dots\dots\dots$

$5 + 25 = \dots\dots\dots$

$35 + 12 + 38 = \dots\dots\dots$

$28 + 37 + 13 = \dots\dots\dots$

$37 + 9 + 26 = \dots\dots\dots$

Match:

$26 + 38$

$45 + 45$

$63 + 29$

$75 + 9$

$63 + 27$

$46 + 38$

$19 + 45$

$44 + 48$



Lesson 3

Subtracting 2-digit numbers up to 100

T U

7 6

T U

4 1

T U

3 5

Tens

Units

7

6

—

4

3

5

Subtract :

$$\begin{array}{r} 28 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 21 \\ \hline \end{array}$$

$$89 - 34 = \dots\dots\dots$$

$$95 - 42 = \dots\dots\dots$$

$$24 - 1 = \dots\dots\dots$$

$$97 - 3 = \dots\dots\dots$$

$$36 - 12 = \dots\dots\dots$$

$$49 - 24 = \dots\dots\dots$$

Exercises on Addition and Subtraction

Complete using ($<$, $=$ or $>$)

$$23 + 45 \quad \square \quad 86$$

$$78 - 43 \quad \square \quad 35$$

$$45 \quad \square \quad 73 - 32$$

$$78 \quad \square \quad 79 - 0$$

$$25 + 35 \quad \square \quad 80 - 20$$

$$64 + 28 \quad \square \quad 36 - 24$$

$$65 - 35 \quad \square \quad 73 - 42$$

$$34 + 34 \quad \square \quad 43 + 43$$

Complete

$$36 + 63$$

 $<$

$$< 68 - 67$$

$$56 + 37$$

 $>$

$$> 69 - 56$$

$$94 + 6$$

 $=$

$$= 78 - 45$$

Match:

$$34 + 25$$

$$73 + 26$$

$$45 + 29$$

$$23 + 19$$

$$100 - 1$$

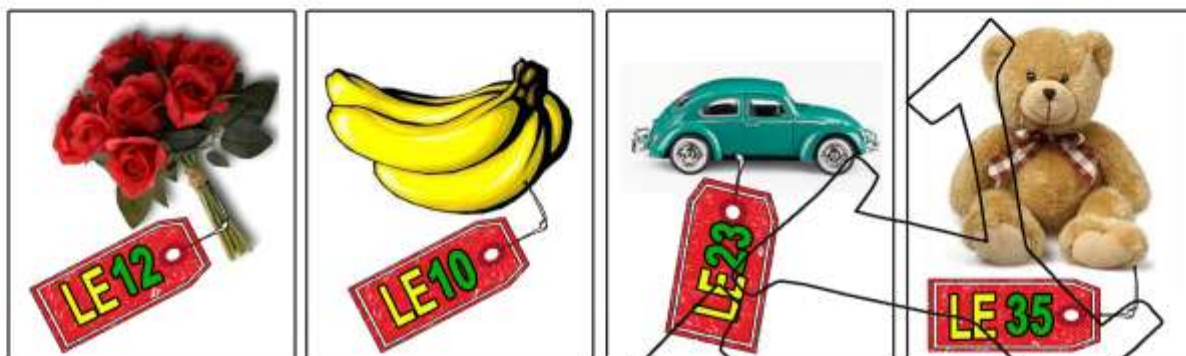
$$78 - 36$$

$$99 - 40$$

$$87 - 13$$

Word Problems

The price	الـثمن	pound (LE)	جنيه
money	نقود	piaster (PT)	قرش






Complete :

The price of  and  = ... + ... = LE

The price of  and  = ... + ... = LE

The price of  and  = ... + ... = LE

The price of  and  = ... + ... = LE

The price of ,  and 
= ... + ... + ... = LE

buy	يشترى
bought	اشترى

has - have	يملك
had	كان معه

sum	مجموع
total	مجموع
together	معا

pay	يدفع
paid	دفع

How much	كم كمية
How many	كم عدد

Alaa bought **milk** for **L.E. 12** and **candies** for **L.E. 18** .

How much money did Alaa pay ?

Alaa paid = + = L.E.

Omar bought **a pen** for **L.E. 23** and **a book** for **L.E. 36** .

How much money did omar pay ?

Omar paid = + = L.E.

Rana has **L.E. 29** and Sara **L.E. 37**

How much money do Rana and Sara have together?

Rana and Sara have = + = L.E.

Adam has **L.E. 26** , Mena **L.E. 28** and Hana has **L.E. 34**

Find the sum of their money.

The sum = + + = L.E.

remainder	الباقى	left	الباقى
remaining	الباقى	difference	الفرق

Alaa **had** L.E. **28** she bought **candies** for L.E. **12**

Find the remaining money with Alaa

the remainder = - = L.E.

Sara **had** L.E. **25** she bought **a pen** for L.E. **15**

Find the remaining money with Sara .

the remainder = - = L.E.

Sama **has** **36 apples** she eats **10 apples**

How many apples are remain ?

the remainder = - = apples

Omar **had** L.E. **66** . he bought **a pen** for L.E. **32**

and **a book** for L.E. **20**

Find the remaining money with Omar .

Omar paid = + = L.E.

the remainder = - = L.E.

Adam **had** L.E. **65** . he bought **a toy** for L.E. **13**

and **a ruler** for L.E. **22**

Find the remaining money with Adam .

Adam paid = + = L.E.

the remainder = - = L.E.

General exercises on unit 2

Find :

$$\begin{array}{r} 23 \\ + 4 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 45 \\ + 20 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 57 \\ + 29 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 26 \\ + 49 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 78 \\ - 15 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 76 \\ - 42 \\ \hline \end{array}$$

.....

$$35 + 42 = \dots\dots\dots$$

$$56 + 29 = \dots\dots\dots$$

$$37 + 7 = \dots\dots\dots$$

$$95 - 42 = \dots\dots\dots$$

$$97 - 3 = \dots\dots\dots$$

Complete using (< , = or >)

$$23 + 45 \quad \square \quad 86 \quad 25 + 35 \quad \square \quad 80 - 20$$

$$45 \quad \square \quad 73 - 32 \quad 64 + 28 \quad \square \quad 36 - 24$$

The price of



and



$$= \dots\dots + \dots\dots = \text{L.E.} \dots\dots$$



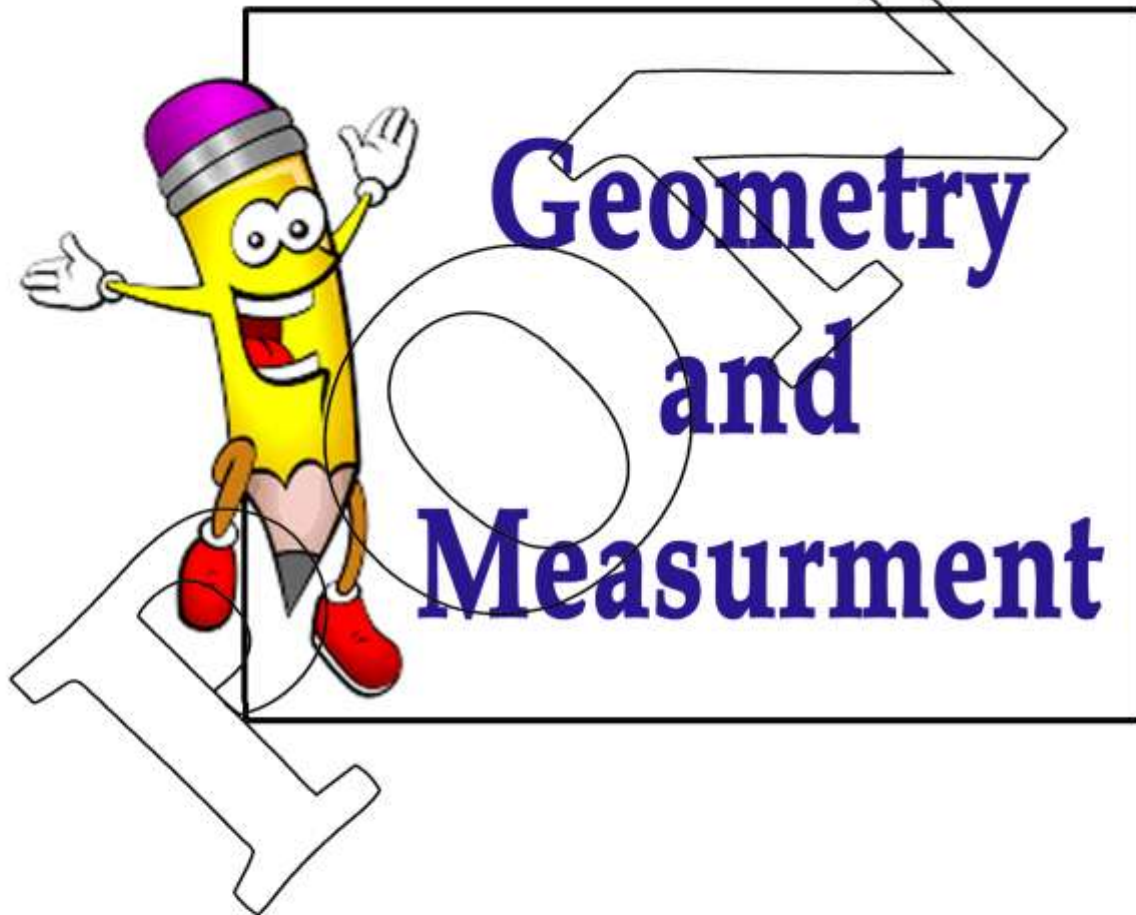
Adam had L.E. 65 . he bought a toy for L.E. 13
and a ruler for L.E. 22

Find the remaining money with Adam .

$$\text{Adam paid} = \dots\dots + \dots\dots = \text{L.E.} \dots\dots$$

$$\text{the remainder} = \dots\dots - \dots\dots = \text{L.E.} \dots\dots$$

unit 3



The Length الطول

Arrange the following children according to their height :

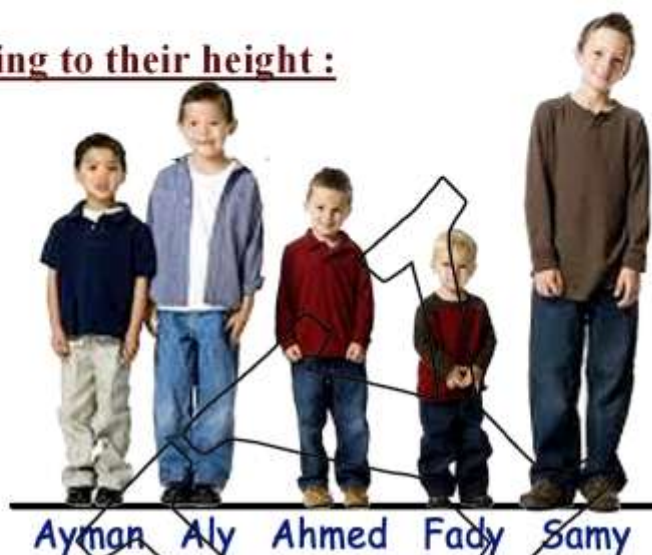
The tallest

.....

.....

.....

The shortest



Ayman Aly Ahmed Fady Samy

Order from the shortest to the longest :

(a)

(b)

(c)

(d)

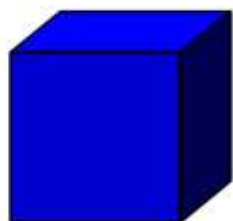
(e)



Consider the length of the small square a unit of measuring the length .
Write the measure of each line under it :

..... units units units
..... units units units

Solids المجسمات



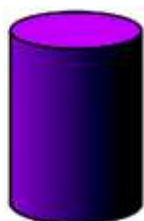
Cube



Cuboid



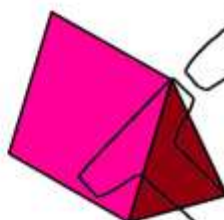
pyramid



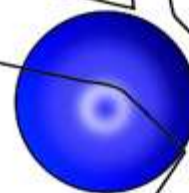
Cylinder



Cone

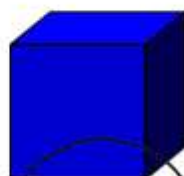


Prism



sphere

Match each solid to its name



Cube

Cuboid

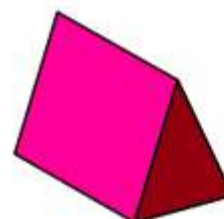
pyramid

Cylinder

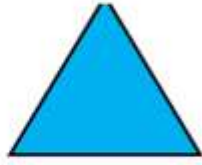
Cone

Prism

sphere



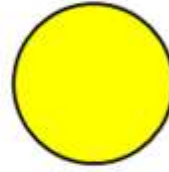
Shaps الأشكال



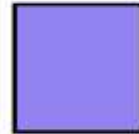
Triangle



Rectangle



Circle



Square

Match each shape to its name



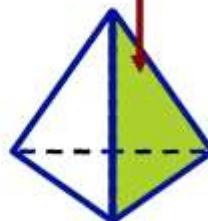
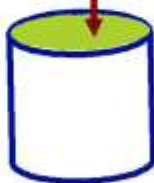
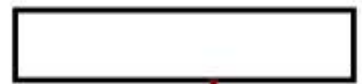
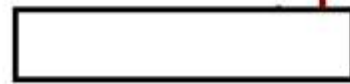
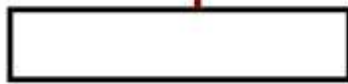
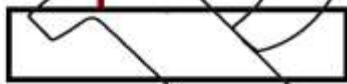
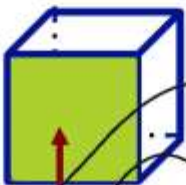
Rectangle

Triangle

Square

Circle

Write the name of the shape the arrow points to :



Fractions الكسور

Half



one pizza = 2 halves

Quarter



one pizza = 4 quarter

Third



one pizza = 3 Thirds

Write $\frac{1}{2}$ $\frac{1}{4}$ or $\frac{1}{3}$ under the figure :



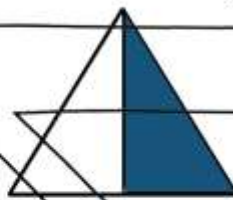
.....

.....



.....

.....



.....

.....



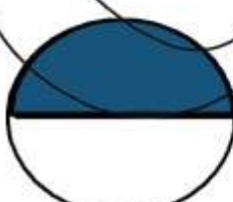
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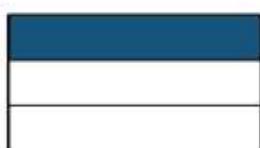
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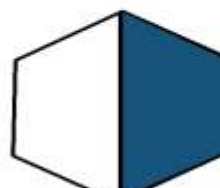
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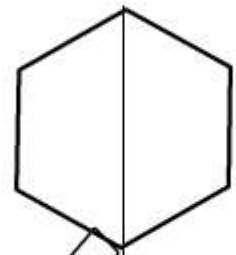
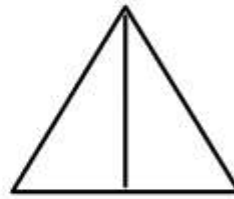
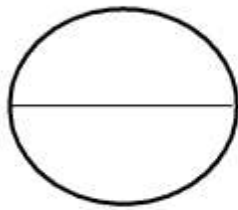
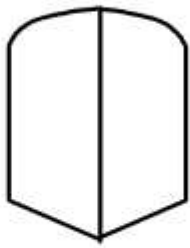
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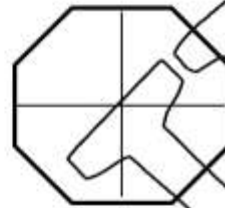
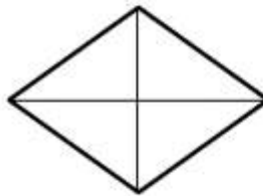
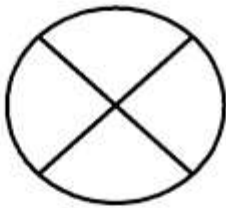
.....

.....

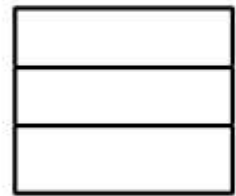
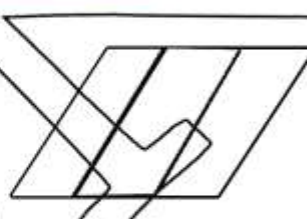
Colour $\frac{1}{2}$ of each of the following :



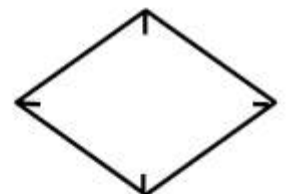
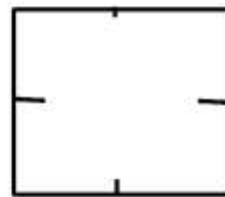
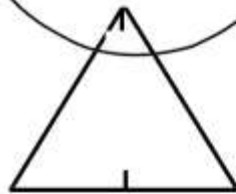
Colour $\frac{1}{4}$ of each of the following :



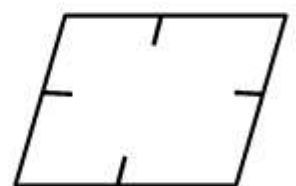
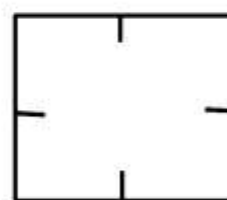
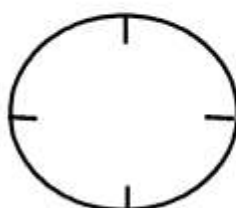
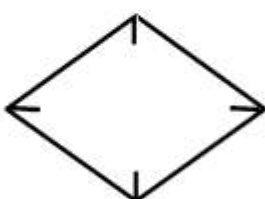
Colour $\frac{1}{4}$ of each of the following :



Divide each figure into 2 halves:



Divide each figure into 4 quarters :



Telling the time

Digital Clock



Hours

Minutes

It's **4** O'clock

Analog Clock

Minutes hand
عقرب الدقائق



Hours hand
عقرب الساعات

It's **3** O'clock

Write the time

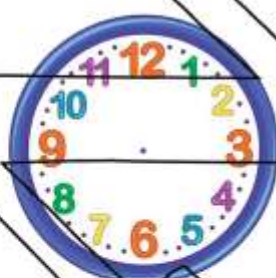


It's O'clock



It's O'clock

Draw the hands :



It's **7** O'clock



It's **3** O'clock

Write the time shown by the clock :



It's O'clock

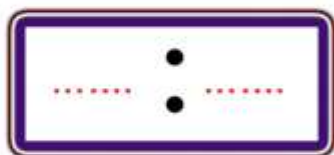


It's O'clock

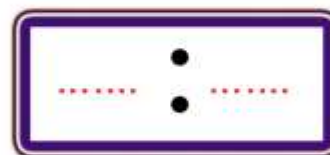


It's O'clock

Write the time



It's **2** O'clock




It's **7** O'clock



It's **1** O'clock

The Money





..... + + + + + +

..... Pounds




..... + + + + + +

..... Pounds




..... + + + + +

..... Pounds



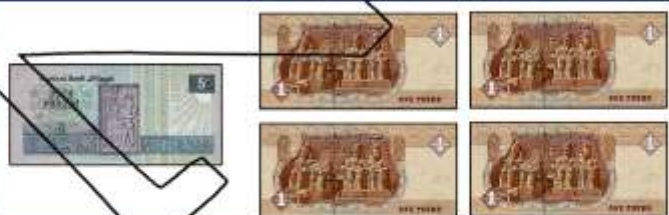
..... + + + +

..... Pounds



..... + + +

..... Pounds



..... + + + +

..... Pounds



42 Pounds

27 Pounds

50 Pounds

16 Pounds

Relative Positions

In front of
Behind

أمام
خلف

On
Under

على
تحت

Inside
Outside

داخل
خارج

To the right of

إلى اليمين من

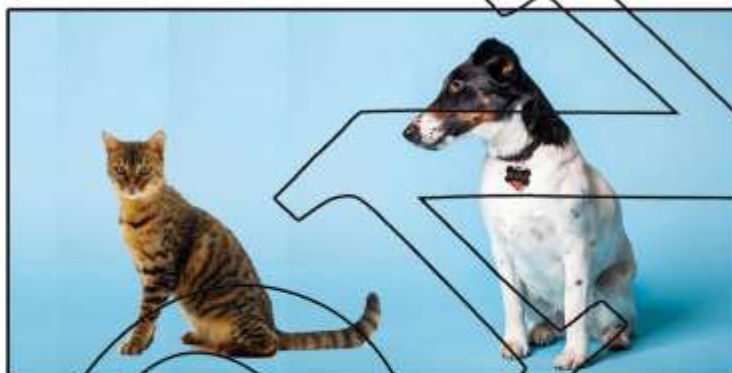
To the left of

إلى اليسار من

Between

بين

In front of / Behind



The cat is in front of the dog

The dog is behind the cat

Completer :

- Ahmed is **behind**
- Alaa is **behind**
- Alaa is in **front** of
- Samy is in **front** of
- is **behind** Alaa
- is **behind** Samy
- is in **front** of Ahmed
- is i

Ahmed

Alaa

Samy



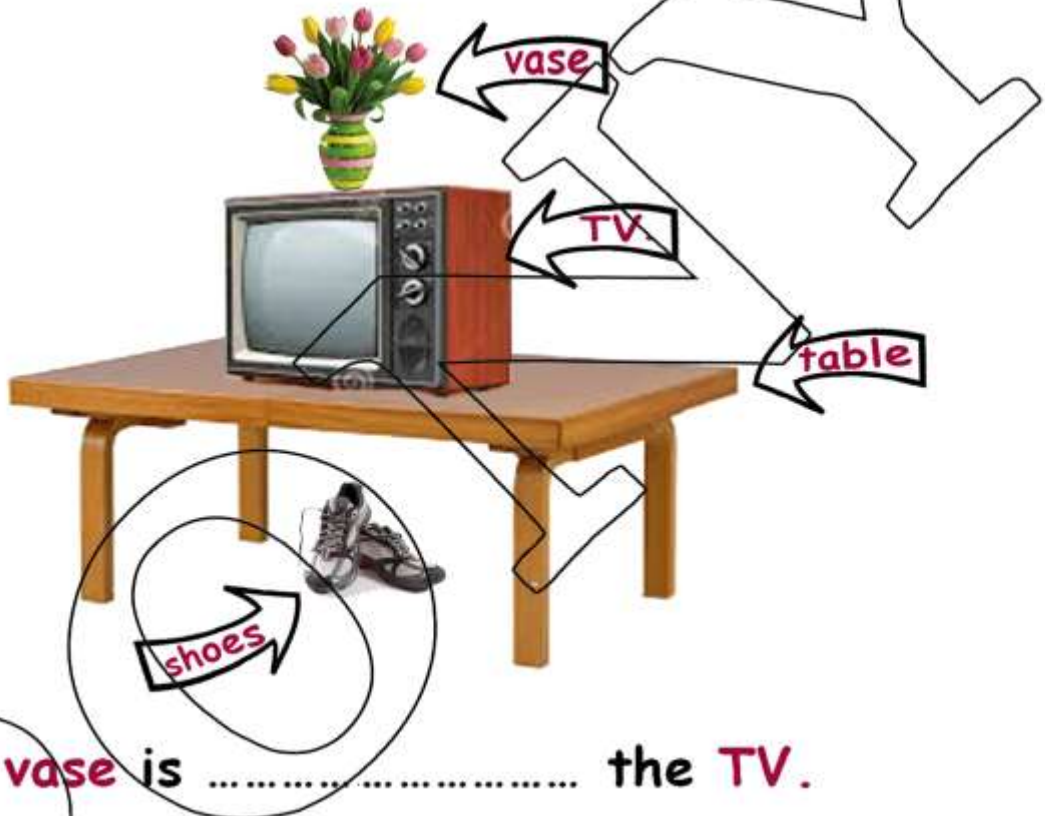
On / Under

The ball is on the table .

The basket is under the table .



Complete using (on or under)



a) The **vase** is the **TV** .

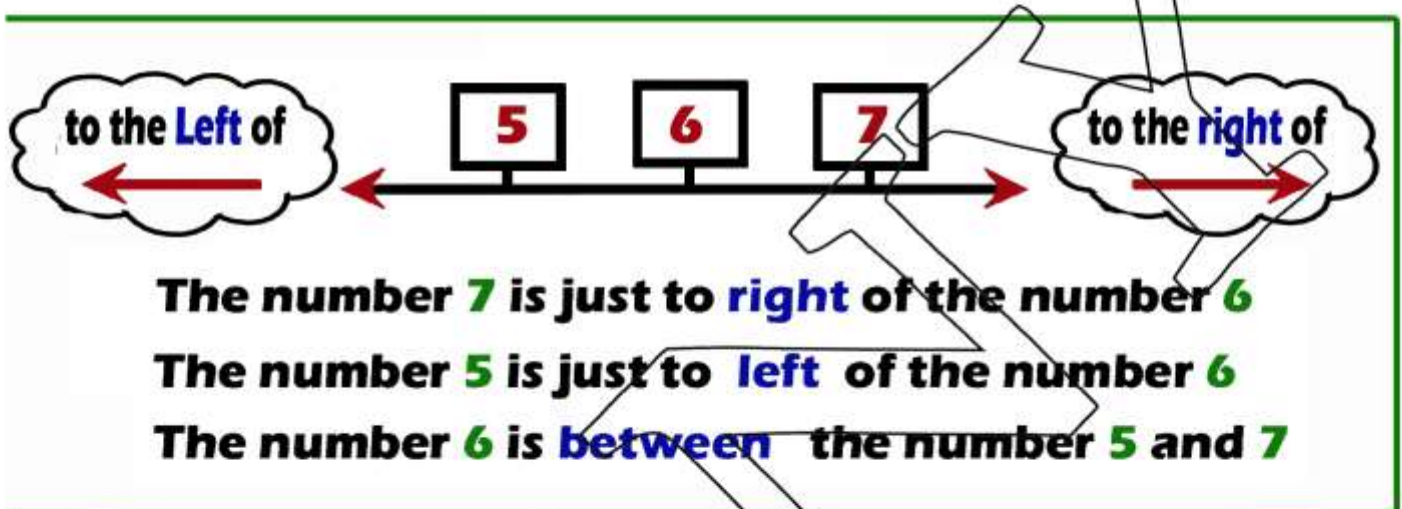
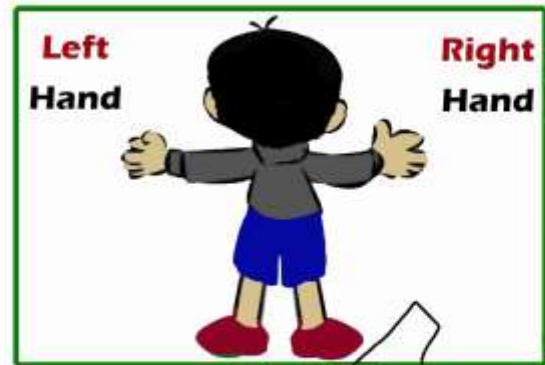
b) The **TV** . is the **table** .

c) The **TV** . is The **vase**

d) The **pair of shoes** is the **table**

e) The **table** is the **TV** .

f) The **table** is the **pair of shoes** .

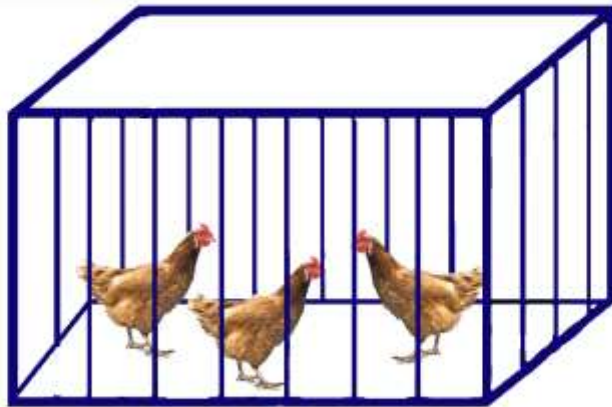


Complete the numbers to the left of the number 8 :



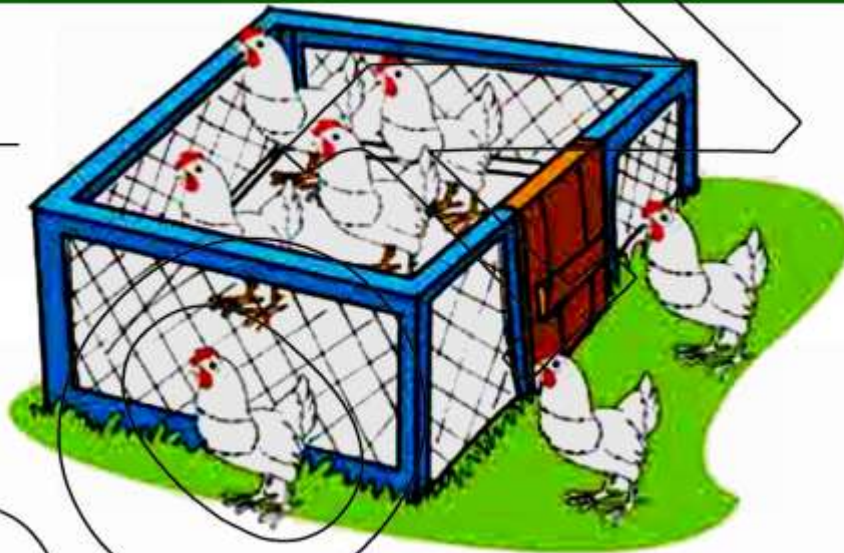
- The number just to the **right** of **3** is
- The number just to the **Left** of **5** is
- The number which is to the **Left** of **7** is
- The number which is to the **right** of **7** is
- The number which is **between** **3** and **5** is
- The number which is **between** **4** and **6** is

Inside / Outside



There are 3 hens **inside** the cage
 There are 2 hens **outside** the cage

Complete:



There are hens **inside** the cage.
 There are hens **outside** the cage.

Complete:

There are birds **outside** the cage

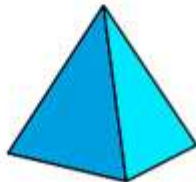
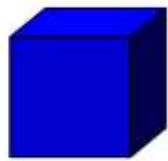
There are birds **inside** the cage

- Colour the birds out side the cage .



General Exercises

Match each to its name



Cuboid

Rectangle

Cube

Triangle

pyramid

Square

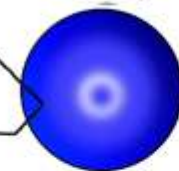
Cone

Prism

Circle

Cylinder

sphere



Write $\frac{1}{2}$ $\frac{1}{4}$ or $\frac{1}{3}$ under the figure :



.....
.....



.....
.....



.....
.....



.....
.....

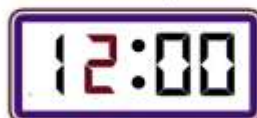


.....
.....

Write the time shown by the clock :



It's O'clock



It's O'clock



It's O'clock

Write the time



It's O'clock



It's O'clock

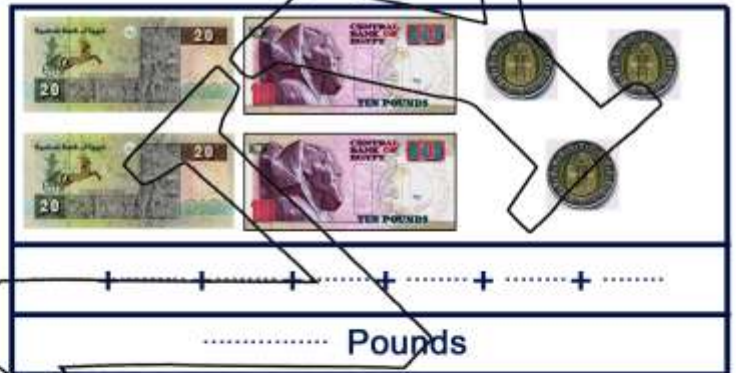
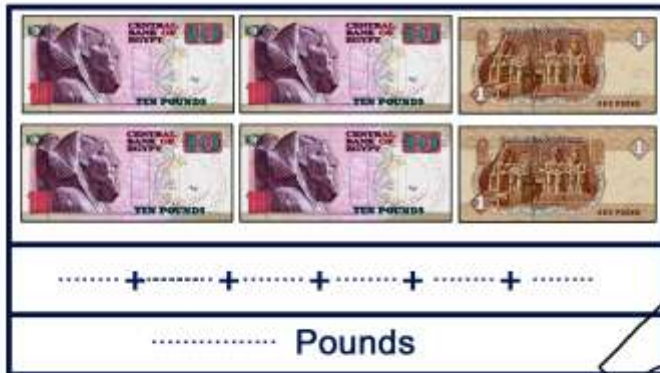


It's 7 O'clock



It's 3 O'clock

Draw the hands :



Completer :

- Ahmed is **behind**
- Alaa is **behind**
- is **behind** Alaa
- is **behind** Samy



Completer : (on , under)

The ball is the table .

The basket is the table



Completer :

There are birds **outside** the cage

There are birds **inside** the cage

